

## Question to be discussed at meeting in Hamburg:

1. Pilot course  
Structure and pedagogical idea.
2. Time table
3. Participators – who? And how many?  
Recruitment?
4. Budget
5. Preparation work/ responsibilities

# **Pilot course: Conflict resolution in BSR according to coastal zone conflicts; Structure and contents**

## **Focus group:**

The focus group of this training course is participants of different coastal zone conflicts, which means a broad map of stakeholders with different experiences. It could be for example politicians, local and regional officers from municipalities or state organisations, managers/officers from companies, NGO or people from university.

## **Aim:**

To provide deeper knowledge and understanding of conflict resolution in coastal zone conflicts in Baltic Sea Region from a perspective of Sustainable Development. This will mainly through studies and discussions of different methods, tools and experiences of conflict resolution around BSR.

## **Content of the course**

**Environmental Conflicts:** Background and knowledge about environmental conflicts in general and especially according to Coastal Zone Conflicts.

**Environmental Conflict Resolution (ECR): methods and tools.**

**Legislation and agreements** important to the BSR and coastal zone conflicts.

**Case studies.**

**Structure of the course:** Two seminars, and web based workshop

## **Timetable :**

Start: 2nd and 3rd of October 2006 Riga

Finished 15th December 2006 Stockholm

## **Participants:**

- 20 participants in the case studies of the COASTMAN project 2005-2007.
- Registration of participants has to be done latest 15 of June 2006
- Cost for hotel and travelling ??????

### **20 Participants:**

3 from Tallinn/Haapsalu, 3 from Klaipeda, 3 from Ventspils – Riga, 5 from Stockholm, 4 from Hamburg, 2 from Primorsk/St.Petersburg

## Constructed case study: How to choose the right alternative of a new harbour?

- A constructed case of conflict about coastal zone management.
- The case is the decision to construct and implement a new oil harbour somewhere in Baltic Sea in perspective of Sustainable Development.
- The participants will together in different groups analyse 3-4 constructed alternatives
  - First sem 2-3 October: working groups and presentations
    - What are the conflicts in the different alternatives?
    - Which are the stakeholders and which are the role of these stakeholders?
    - What type of methods should be used in the different alternatives to create a good decision?
  - Web based workshop
    - Written report about the result of from the first seminary
    - Written report:: Make a choice, present motivation of your choice and your method
  - Second sem: 15 December
    - Which is the best alternative? Why ? Which are the difficulties to make the best choice?  
Presentation?, role-play ?
- A website will store lectures, reports, text materials, and links.

# Timetable/ responsibilities

## Pilot course

- *Text ( 15 of may)*

*Environmental Conflicts: background and basic knowledge (10-15 pages)*

Hamburg Valter Filho, TUHH;

*Environmental Conflict Resolution (ECR): methods and tools. (15-20 pages)*

Sweden : Ronald Wennersten, KTH

*Legislation and agreements important to the BSR and costal zone conflicts ( 5- 10 pages).*

Sweden:

*Five different case studies.*

Experiences, positive and negative. from each case study.

Stockholm – Ronald Wennersten. ( 5-10 pages)

Hamburg – Valter Filho, TUHH ( 5-10 pages)

Haapsalu – Arvi Iital, TTU, ( 5-10 pages)

Ventspils – Laila Kule, University of Latvia ( 5-10 pages)

Klaipeda - Olga Belous, University of Klaipeda ( 5-10 pages)

Primorsk – E.V.Viktorova, St: Petersburg

- Construction of case ( KTH)
- Pilot course website ( KTH)
- Recruitment: Each partner, latest 15 of June
- Course leader: ( KTH)
- Preparation meeting in Stockholm 12 of June.

## Format for description of case studies in pilot course

As a part of the education material to the pilot course all the partners should deliver text material (5-10 pages) to the pilot course according to the working plan.

To get consistent in the text material we think it is clever that we all use the same structure when we describe our case studies. We propose following structure:

- Introduction;
- Background of the problem with same data figures.
- Description of the conflict,
- Relevant stakeholders and relevant conflict resolution methods
- Possible solution or lesson learned
- Conclusions from this case:
- References and further reading

The material should be delivered to KTH latest 15 of May.